

**HUMPHREY PUBLIC SCHOOLS  
ANNUAL REPORT 2019-2020**

**Policy #1040**

**Annual Report and School Improvement**

The Superintendent shall prepare and distribute each year an Annual Report in accordance with Rule 10, Regulations and Procedures for the Legal Operation of Schools. The Annual Report shall be distributed to residents of the School District by the Superintendent distributing it to the members of the Board of Education and to the parents of students enrolled in the School District during the fall semester of each school year and making it available to other residents. The report shall include information required by Rule 10. The results of the annual report shall be used to plan and make needed changes to improve instruction for all students. The report is to include:

A. Student academic performance. The report shall include results of student success in achieving the state standards set forth in Appendices A through D of Rule 10 or local content standards approved by the Department, on a building basis.

Individual test scores shall be kept confidential. If the school has fewer than ten students in the grades being reported, or if reporting would allow for the identification of students because they all had comparable scores, no public reports of student performance shall be provided for those grades.

B. School system demographics.

C. School improvement goals and progress.

D. School system financial information.

**Distinguishing Characteristics**

Humphrey Public School is a state accredited Nebraska school district. The high school is a Class “D1” school and participates in the activities of the Nebraska School Activities Association. Humphrey Public School officially became a member of the East Husker Conference in 2012-2013.

The school district covers roughly 163.8 square miles and had a total enrollment of 237 students on October 1, 2019, which includes 10 students enrolled in Kindergarten at the Lindsay Attendance Center. A Kindergarten through 12<sup>th</sup> grade school is operated in Humphrey while a Kindergarten, Special Education and Title I center is operated in Lindsay, NE. Special Education and Title I services are also delivered to qualifying students at Humphrey St. Francis as well. Note: Enrollment in 1<sup>st</sup> grade drops from Kindergarten’s higher number as most Kindergarten students at the Lindsay Attendance Center enroll at Lindsay Holy Family for grades 1-12.

**Graduation Rates Grouped by Expected Graduation Year: All Students**

Years to Graduate	State Graduation Rate	State # Graduates	District Graduation Rate	District# Graduates
2013 4	88.49	19389	91.67	22
2014 4	89.66	19493	94.74	18
2015 4	88.89	19430	100.0	17
2016 4	89.27	19668	96.55	28
2017 4	89.11%	19931	100.0%	20
2018 4	89.03%	20546	100.0%	15
2019 4	88.42%	20491	88.24%	15
2020 4	87.51%	20691	100.0%	19

## District Demographics (Grade-by-Grade Membership)

Data Years	PK	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
2019-2020	37	24	17	15	17	17	15	19	17	23	18	20	16	19	274
2018-2019	39	26	17	17	16	14	20	17	24	17	20	14	20	16	277
2017-2018	37	27	17	16	15	22	19	24	18	20	15	19	17	15	281
2016-2017	35	28	16	13	19	16	24	17	17	15	18	15	14	20	267
2015-2016	9	31	13	19	17	23	20	18	18	18	15	16	22	28	267
2014-2015	10	23	18	16	22	21	18	18	19	14	17	22	27	18	263
2013-2014	4	21	15	21	20	18	18	19	13	16	21	27	16	19	248
2012-2013	4	27	20	16	18	17	18	13	16	21	26	14	20	24	254
2011-2012	4	24	16	17	18	18	13	16	20	25	14	17	23	22	247
2010-2011	4	22	18	18	19	13	17	20	25	16	17	20	24	17	250
2009-2010	4	27	18	16	13	17	21	24	16	20	20	22	17	24	259
2008-2009	10	30	25	15	22	24	29	20	19	21	22	18	25	25	305
2007-2008	0	21	13	12	16	21	15	18	18	18	16	24	24	16	232
2006-2007	0	21	11	17	25	11	17	17	19	16	22	24	18	19	237
2005-2006	0	20	12	21	10	17	17	21	19	22	25	17	19	20	240

### [Data Definitions for Student Membership](#)

\* This website masks or hides data for groups with fewer than 10 students to protect confidential information about individual students as required by federal law.

### Free/Reduced/Price Meals

Years	State	District
2012-2013	44.18	35.04
2013-2014	44.93	30.24
2014-2015	44.23	30.80
2015-2016	44.12	23.22
2016-2017	44.65	23.22
2017-2018	45.83%	24.56%
2018-2019	45.21%	23.10%
2019-2020	45.60%	18.98%

### Special Education Percentage

Years	State	District
2012-2013	14.66	18.50
2013-2014	15.74	20.49
2014-2015	14.71	18.18
2015-2016	14.71	16.67
2016-2017	14.97	16.38
2017-2018	15.12%	19.26%
2018-2019	15.48%	21.43%
2019-2020	15.56%	20.68%

Data Definitions for Student Special Education

<b>Highly Mobile Rate</b>	<b>State</b>	<b>District</b>
2014-2015	4.36	1.26
2015-2016	4.45	3.87
2016-2017	4.23	9.00
2017-2018	4.24	2.30
2018-2019	4.61	3.64
2019-2020	3.67%	3.68%

**Data Definition:** Any student who enrolls in two or more public schools during an academic year will be considered a highly mobile student. If a student's initial public-school enrollment for the year is after the State's official membership day (last Friday in September), it is assumed that this enrollment represents the second public school enrollment occurrence for the school year. This number is divided by the total number of students served in grades K-12 by the district or state, respectively.

<b>Attendance Rate</b>	<b>State</b>	<b>District</b>
2019-2020	94.30%	95.41%
2018-2019	94.48%	95.90%
2017-2018	94.30%	95.34%
2016-2017	94.59%	96.33%
2015-2016	94.89%	96.01%
2014-2015	95.17%	96.44%
2013-2014	95.18%	95.81%
2012-2013	95.30%	94.67%
2011-2012	95.55%	96.88%
2010-2011	95.18%	96.31%

**Data Definition:** The attendance rate shows the ratio of the total number of days students are actually in school compared to the number of days they could have been in school. The attendance rate is calculated as the K-12 Average Daily Attendance (ADA) divided by the K-12 Average Daily Membership (ADM) (Attendance Rate = ADA/ADM).

- |   |           |
|---|-----------|
| 1. 2019-2020 Number of Certificated Personnel | 28.60 FTE |
| 2. 2019-2020 Number of Classified Personnel   | 18.085    |

<b>Physical Facilities</b>	<b>Age</b>
Attendance Center in Lindsay	1993
Humphrey Public School in Humphrey	2002

## Professional Staff: Average Years of Teaching Experience

Years	State	District
2014-2015	14.34	18.07
2015-2016	14.15	19.33
2016-2017	14.09	17.74
2017-2018	14.03	16.11
2018-2019	14.01	17.50
2019-2020	13.96	15.31

Years	Total Teacher FTE		Total Teacher Count with Masters Degrees		Percentage of Teacher Count with Master's Degrees	
	State	District	State	District	State	District
2013-2014	22302.34	23.03	11878	12	51.73	44.44
2014-2015	22702.27	22.75	12146	12	52.16	44.44
2015-2016	23001.85	22.75	12491	13	53.07	48.15
2016-2017	23322.10	22.62	12922	11	54.14	40.74
2017-2018	23492.07	23.44	13199	11	54.92%	39.29%
2018-2019	23702.34	23.75	13570	11	55.99%	39.29%
2019-2020	23855.86	24.75	13373.79	10.50	56.06%	42.42%

### 1. GENERAL FUND BALANCE

Balance	8-31-2019	1,713,475
Balance	8-31-2020	1,639,624

### 2. ACTIVITY FUND

Balance	8-31-2019	158,530
Balance	8-31-2020	163,615

### 3. LUNCH FUND

Balance	8-31-2019	19,269
Balance	8-31-2020	25,974

### 4. SPECIAL BUILDING FUND

Balance	8-31-2019	1,258,501
Balance	8-31-2020	1,357,469

5. DEPRECIATION FUND

Balance	8-31-2019	136,383
Balance	8-31-2020	102,711

6. BOND FUND

Balance	8-31-2019	604,683
Balance	8-31-2020	600,353

7. QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

Balance	8-31-2019	23,495
Balance	8-31-2020	23,837

8. STUDENT FEES FUND

Balance	8-31-2019	22,281
Balance	8-31-2020	22,349

9. COOPERATIVE FUND

Balance	8-31-2019	14,658
Balance	8-31-2020	3,016

10. TAX LEVY

**2019-2020 Total Levy is .3901**

General Fund	= .2973
Special Building Fund	= .0482
K-12 Bond Fund	= .0446

11. ACTUAL VALUE OF SCHOOL DISTRICT

2019-2020 System Assessed Valuation is 923,996,441  
 Platte County Valuation = 907,570,215  
 Madison County Valuation = 16,426,226

12. Total Property Tax Requests	2019-2020	3,605,215.00
	2018-2019	3,472,625.22
	2017-2018	3,443,295.93
	2016-2017	3,389,705.02
	2015-2016	3,251,958.56
	2014-2015	3,254,072.70

**Activities – Humphrey Public School provides a well-rounded Activities Program.**

	<u>Elementary Programs (K-6)</u>		
Vocal Music	Art	Band (5-6)	High Ability Program (3-6)
	<u>Junior High Programs (7-8)</u>		
Band	Vocal Music	Track	Art
Volleyball	Football	Basketball	High Ability
Quiz Bowl	Cross Country		
	<u>Senior High Programs (9-12)</u>		
Band	Vocal Music	Track	Football
Basketball	Spirit Squad	Volleyball	Softball
Cross Country	Art	Speech	One Act Play
Student Council	Journalism	National Honor Society	Quiz Bowl

## One-Year Graduate Follow-up of the Class of 2020

Graduates = 19

Attending 4-year = 5

Attending a 2-year College = 12

Armed Services = 0

Full-Time Employment = 2 (Both of these students completed a certification/degree program prior to employment)

Unemployed = 0

### College Going Rate Percentage

Data Years	Public School	Private School	2-Year College	4-Year College	Total Rate
2019-2020	86.67%	6.67%	80.00%	40.00%	86.67%
2018-2019	80.00%	15.00%	70.00%	45.00%	80.00%
2017-2018	77.78%	0.00%	77.78%	44.44%	77.78%

### [Data Definitions for College Going Rate](#)

### English Language Arts Percent Proficient by Grade

Data Years	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	3rd-Year Cohort*
2017-2018	79 %	45 %	47 %	42 %	41 %	65 %	*
2018-2019	47 %	*	53 %	47 %	39 %	29 %	*
2019-2020	0 %	0%	0 %	0 %	0 %	0 %	0%

Due to the COVID-19 pandemic, the NDE cancelled the 2019 - 2020 NSCAS assessment; therefore, there are no results to report.

Results include students who participated in the 2017-2018 NSCAS General and NSCAS Alternate assessments. NSCAS ACT results are in a separate section of the NEP.

New assessments aligned to the NCC Ready Standards were first administered in 2016-2017 for ELA and 2017-2018 for Mathematics.

### Math Percent Proficient by Grade

Data Years	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	3rd-Year Cohort*
2017-2018	64 %	*	53 %	25 %	41 %	55 %	*
2018-2019	71 %	93%	68 %	35 %	39 %	*	*
2019-2020	0 %	0%	0 %	0 %	0 %	0%	0%

Due to the COVID-19 pandemic, the NDE cancelled the 2019 - 2020 NSCAS assessment; therefore, there are no results to report.

\* Students who are in their 3rd-Year cohort at the high school level will participate in the NSCAS Alternate or the NSCAS ACT assessments.

Results above include students who participated in the NSCAS General and NSCAS Alternate Assessments. NSCAS ACT results are in a separate section of the NEP.

New assessments aligned to the NCC Ready Standards were first administered in 2016-17 for ELA and 2017-18 for Mathematics.

\*\* This website masks or hides data for groups with 10 or fewer students to protect confidential information about individual students as required by federal law.

### Science Percent Proficient by Grade

<b>Data Years</b>	<b>Grade 03</b>	<b>Grade 04</b>	<b>Grade 05</b>	<b>Grade 06</b>	<b>Grade 07</b>	<b>Grade 08</b>	<b>Grade 11</b>
2013-2014			78 %			94 %	69 %
2014-2015			78 %			93 %	89 %
2015-2016			61 %			78 %	*
2016-2017			75 %			67 %	
2017-2018			58 %			80 %	*
2018-2019			79 %			53 %	*
2019-2020			0 %			0 %	0%

Due to the COVID-19 pandemic, the NDE cancelled the 2019 - 2020 NSCAS assessment; therefore, there are no results to report.

### Juniors take the ACT - Percent Meeting Expectations

#### PERCENT MEETING EXPECTATIONS

<b>Data Years</b>	<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>
2017-2018	81 %	75 %	81 %
2018-2019	95 %	75 %	70 %
2019-2020	0%	0%	0%

Due to the COVID-19 pandemic, the NDE cancelled the 2019 - 2020 NSCAS assessment; therefore, there are no results to report.

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### Curriculum Offerings & Graduation Requirements

235 Credits are required for Graduation

- English Language Arts - 40 Credit Hours
- Mathematics – 30 Credit Hours
- Social Studies – 30 Credit Hours
- Science – 30 Credit Hours
- Physical Education – 10 Credit Hours
- Computer Applications – 10 Credit Hours
- Careers – 5 Credit Hours
- Vocal and Instrumental Music
- Art
- Foreign Language (Spanish)
- Family and Career Science
- Industrial Technology
- Business and Computer Education
- Dual Credit Courses –Examples include Psychology, College Algebra, Trigonometry, American History 1 & 2, Composition 1 and Literature, Speech and other Distance Learning classes.

### Technology and Computer Improvement Efforts

We are currently in the 8th year of our 1:1 computer learning initiative for students in

grades 7-12. This initiative started with a discussion back in 2009, the discussion continued with final approval granted by the school board in 2011 for the 2012-13 school year. All students in grades 7-12 received a MacBook computer for their educational use beginning with the 2012-2013 school year. The Humphrey Public Schools 24-7 Learning Initiative is where students will be given the privilege of using a laptop computer for their exclusive use. This initiative is intended to:

- \*empower your student academically
- \*prepare your student with 21st century skills for an ever-changing global society
- \*provide 24/7 access to learning
- \*amplify learning opportunities
- \*enhance communication & collaboration between students, teachers, & the outside world
- \*engage digital natives (the generation growing up with technology) in relevant, meaningful, self-directed work
- \*level the playing field
- \*increase technology opportunities to benefit our community